

Grade 2 (A1): numbers 1-50 and pets

Level:

GESE 2 (CEFR A1)

Time:

45 minutes

Aims:

- ✓ To practise vocabulary for GESE Grade 2: numbers 1-50, pets, "Have you got?"
- ✓ To develop communication skills
- ✓ To prepare candidates for the GESE Grade 2 exam

Resources:

- Handout 1 (H/O1): Numbers 1-50
- Handout 2 (H/O2): Bingo cards. (Before the lesson, cut (✂) these into individual cards - 1 card for each student.)
- A piece of plain paper for the students to use for drawing.
- N.B: You can make your own bingo cards on the internet using numbers or words: <http://www.eslactivities.com/bingo.php#>

Numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Bingo

Bingo Cards									
7	10	12				10	7	34	
14	24	28				14	24	28	
31	40	48				31	40	48	
7	10	12				10	7	12	
34	24	28				15	24	28	
31	40	48				31	40	34	
7	10	12				10	34	12	
14	34	24				14	24	28	
28	31	48				40	48	34	

Procedure:

1. Warm-up activity (10 minutes)

Give the students H/O 1: numbers 1-50 and tell the class to look at the handout. Ask: "How many days are you in school?" "How many people are there in the class?" "How many days are there in December?" Students tell you and point to the correct number.

Call out different numbers from 1-50 and the students circle the numbers that they hear. At the end, check the answers.

It is important to practice common problems, for example: the difference between numbers that sound similar, e.g. 13/30, 14/40, 15/50, 33/44.

2. Numbers bingo (15 minutes)

Give individual bingo cards from H/O2 to the students and explain the game (in the students' language if necessary): "I am going to read out some number questions. You must answer the questions. For example, 'How many days are there in a week? The answer is 7. If you have 7, then cross (✕) the number 7 on your Bingo card."

Read the questions on the bingo card. When a student has all of the numbers crossed (✕) on their bingo card, they must shout 'House!' The first student to shout, 'House!' AND have all of the correct numbers is the winner.

Bingo Questions:

- How many days are there in a week? 7
- How many fingers have I got? 10
- How many days are there in February? 28
- What number is before 15? 14
- How many hours are there in a day? 24
- What number is after 39? 40
- How many days are there in December? 31
- What is the next number? 31, 32, 33...? 34
- How many hours are there in 2 days? 48
- How many months are there in a year? 12

Review and read the bingo questions again to the class.

Ask the class to say the correct answers.

3. Asking about pets (20 minutes)

Give the students a piece of plain paper. Tell the students to draw their favourite pet. (It doesn't matter if the students do not have a pet; they can draw any pet they want.) The students choose 2 more possible pets and quickly draw pictures of them. They now have pictures of 3 pets.

The students walk around the class and ask questions to discover if other students have got any of the 3 pets that are in their picture. Practise the questions before the discussion: *"Have you got any pets? Have you got a...?"* When a student says "Yes", they write the name of the student next to the pet picture. Do a demonstration with a student to show the class what to do.

In groups of 4, students analyse the results. Then the students make sentences, e.g. *"14 students have got a dog."*

The students describe their pets to their group, e.g. *"It's small and black and white with a big nose and little ears."*

Handout 1: numbers 1-50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Handout 2: bingo cards

7	10	12
14	24	28
31	40	48

10	7	34
14	24	28
31	40	48

10	7	12
14	34	28
31	40	48

7	10	12
34	24	28
31	40	48

10	7	12
15	24	28
31	40	34

10	7	12
14	34	24
31	40	48

7	10	12
14	34	24
28	31	48

10	7	12
14	24	28
40	48	34

7	34	12
14	24	28
31	40	48