

Grade 1 (A0): colours, body and clothing

Level:

GESE 1 (CEFR A0)

Time:

45 minutes

Aims:

- ✓ To introduce Grade 1 using a DVD of an exam
- ✓ To practise vocabulary for GESE Grade 1: **colours, parts of the body, clothing** and additional language of the Grade
- ✓ To develop communication skills
- ✓ To prepare candidates for the GESE Grade 1 exam

Resources:

- *Before the lesson:* the students bring a **photo** of one person from their family
- **Handout 1 (H/O1):** pictures of Grade 1 vocabulary examples
- **Trinity DVD** of Grade 1: Mihael, from the Trinity website or DVD
- (Optional: face masks for children which they can draw and colour)



Handout 1 (H/O1)

Family photo



Trinity DVD

Procedure:

1. Introducing Grade 1 with a Grade 1 DVD (10 minutes)

Give H/O1 (the vocabulary pictures) to pairs (x2) of students. Give them a minute to look at the pictures and understand what they can see.

Next, the class watches the DVD (Mihael, Grade 1) and listens carefully to what the candidate in the DVD says. The students tick (✓) the correct picture on H/O 1 if they hear the words in the DVD.

After watching, the teacher asks the students what they heard and what pictures they have ticked.

2. Noticing questions (10 minutes)

Before they watch the DVD again, the teacher asks the students to think about the examiner's questions. Ask: "What questions does the examiner ask?"

The class watches the DVD again. After watching, ask the students to tell you what questions they heard.

3. Practising questions (5 minutes)

Tell the students to walk around the classroom and when you say "Stop" they find a partner. For 1 minute, the students ask for and give personal information using questions from Part 2 (above).

After 1 minute, the children find a new partner and repeat the activity.

EXTRA OPTION 1: the students can make a paper mask (draw a face - create personal information for the mask) and repeat the activity.

EXTRA OPTION 2: in pairs, the students describe each other's masks ("*His hair is black...etc.*")

4. Error pairs (8 minutes)

Show the class a photo of one person from your family. Use the language of Grade 1 to describe the person's clothes, hair/eye colour. (For example: "*His name is...*" "*His eyes are...*" "*His hair is...*" "*His sweater is...*") In pairs, the students repeat the activity with their family photos.

Describe the photo of your family member again. But this time, say something that is not true about the photo. Ask the class to correct any mistakes (e.g. Teacher: "*His hair is black.*" Student: "*No, it isn't, it's blonde.*")

Students repeat the activity in pairs, saying things that are true and not true. If they say something that is not true, their partner corrects them.

5. Simon says (8 minutes)

Start the 'Simon says' game by saying: "*Simon says touch your nose*", "*point to a blue sweater*", "*touch a window*" etc. (The students only do actions when the instruction starts with 'Simon says'.)

Next, choose a student. The student now gives the 'Simon says' instructions. The student uses the language of Grade 1. Select another student and repeat.

6. Review (optional) (3 minutes)

Tell students to look at the picture in H/O1 and ask: "*Which words did you hear today?*" "*Please tick (✓) the pictures that you heard.*"

Students tick (✓) or circle items on H/O1 that they heard in the lesson or the examiner used in the exam on the DVD.

Handout 1: example Grade 1 Vocabulary

